

Dimensions of Empowerment in Women Participating in Grassroots Feminist Movements




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E d i t o r	R e v i e w e r s
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1. Round 1

1.1. Reviewer 1

Reviewer:

In the sentence “These initiatives have also been deeply intersectional,” consider elaborating on how intersectionality is operationalized in the study. Is it considered during participant recruitment, analysis, or thematic development?

The mention of “reflexive journaling and peer debriefing” is excellent, but it would be helpful to include examples or descriptions of how these were implemented and how they contributed to credibility.

While comprehensive, the table would be more reader-friendly if reorganized to align with the narrative sequence in the findings (e.g., starting with Personal Empowerment and ending with Identity Reclamation).

The concept of “legal literacy” is introduced with strong examples. Consider analyzing whether participants received formal training or developed this knowledge informally—this may have implications for educational interventions.

The quote “Feminism gave me the words to describe what I always felt” is a key moment of epistemic empowerment. Consider referencing feminist standpoint theory to deepen the analysis.

You note participants “reframed failure as a source of insight.” This could be linked to feminist pedagogy and theories of experiential learning to strengthen the academic depth.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

The use of the term “micro-empowerments” is insightful but underexplained. Consider briefly summarizing Baena et al.'s framework and connecting it directly to how this study builds upon or challenges their claims.

The sentence “In sum, this study investigates the lived dimensions of empowerment...” reads more like a summary than a final introductory transition. Consider reframing it to create a smoother bridge into the methods section, perhaps by previewing the qualitative strategy.

You mention open, axial, and selective coding. While this aligns with grounded theory, the study cites Braun and Clarke's thematic analysis approach. Please clarify whether these coding phases were integrated or if the study followed a hybrid method.

The sentence “We take turns facilitating. No one is ‘the boss’...” invites analysis. Consider briefly noting how rotating leadership challenges traditional hierarchical models and reflects feminist organizational theory.

The section includes rich narrative data but would benefit from theoretical integration. For instance, the phrase “I used to be ashamed of my accent—now I speak it louder” could be discussed through the lens of linguistic agency or postcolonial feminism.

The discussion of body sovereignty as “deeply embodied and psychological” is compelling. However, consider explicitly linking this back to the literature on feminist embodiment, trauma, or body politics.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.