




# Comparison of the Effectiveness of Acceptance and Commitment-Based Parenting and Schema-Based Parenting on Competence and Self-Control in Children with Oppositional Defiant Disorder




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E d i t o r	R e v i e w e r s
Izet Pehlić  Full professor for Educational sciences, Islamic pedagogical faculty of the University of Zenica, Bosnia and Herzegovina izet.pehlic@unze.ba	<b>Reviewer 1:</b> Hajar Torkan  Assistant Professor, Department of Psychology, Islamic Azad University, Isfahan Branch (Khorasgan), Isfahan, Iran. h.torkan@khuisf.ac.ir <b>Reviewer 2:</b> Farhad Namjoo  Department of Psychology and Counseling, KMAN Research Institute, Richmond Hill, Ontario, Canada. Email: farhadnamjoo@kmanresce.ca

## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

Paragraph L1, the statement “Overall, the findings affirm that both ACT- and schema-based parenting interventions are effective...” lacks quantitative details. Reviewers expect explicit effect size indicators or statistical comparisons rather than a general summary.

Paragraph L1, the phrase “The stronger impact of ACT-based parenting on self-control suggests...” introduces a causal tone without presenting statistical evidence. You should specify which measures or statistical tests demonstrated this stronger effect.

Paragraph L5, the sentence “Future studies should examine these parenting interventions using larger and more diverse samples” is overly broad. Suggest which demographic aspects (socioeconomic status, education level, family structure) are most important to include.

Response: Revised and uploaded the manuscript.

## 1.2. Reviewer 2

Reviewer:

Paragraph L1, you cite (Badaghi et al., 2021; Fucà et al., 2023) but do not explain the methodological relevance of these studies. Consider adding a sentence showing how previous findings align with or contrast your results.

The Limitations Section (result 2, Paragraph L3) is adequate but would benefit from further precision. For example, the sentence “the sample size was relatively small” should provide the exact sample size and explain why this limits inferential generalization.

Paragraph L3, when mentioning “maternal reports may introduce biases,” you should specify which constructs (competence, self-control) are most vulnerable to perceptual distortion and justify alternative measurement strategies.

Still in Paragraph L3, the point “delivered over nine sessions” should discuss whether session fidelity, therapist adherence, or dropout rates affected the internal validity.

Paragraph L3, the phrase “single cultural context” is vague. Specify the city/region and briefly address which cultural factors (e.g., parenting norms, stigma) might moderate intervention responsiveness.

Response: Revised and uploaded the manuscript.

## 2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.