





Examining the Role of Family and Social Environment in Social Media Use Among Youth

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E d i t o r	R e v i e w e r s
Izet Pehlić  Full professor for Educational sciences, Islamic pedagogical faculty of the University of Zenica, Bosnia and Herzegovina izet.pehlic@unze.ba	Reviewer 1: Mohammad Hassan Ghanifar  Assistant Professor, Department of Psychology, Birjand Branch, Islamic Azad University, Birjand, Iran. Email: ghanifar@iaubir.ac.ir Reviewer 2: Abotaleb Saadati Shamir  Assistant Professor, Department of Educational Sciences, University of Science and Research, Tehran, Iran. Email: psychology@iau.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence “Social media platforms...have gained a significant place in the daily lives of youth” would benefit from empirical data or statistics to support this claim. Including recent usage rates by age group would substantiate the statement.

The authors write, “...social media has become...a mechanism for identity formation...” This is a key claim. Please provide citations from identity development literature that substantiate this role of digital environments.

The authors state, “...conducting a systematic review to synthesize and analyze findings appears essential.” This assertion would be stronger if it acknowledged existing systematic reviews and how the present work expands or differs from them.

The phrase “Table 1 presents the codes...” is misleading. The actual coding table is not referred to clearly as Table 2. Ensure proper numbering and labeling of all tables.

The sentence “These results are consistent with studies...” refers to Savci et al., 2020; however, the role of emotional support is not fully unpacked. Add explanation of how emotional support functions within different family structures.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

The authors claim “peer pressure...can steer young individuals toward excessive or maladaptive social media use,” yet they fail to define or differentiate between “excessive” and “maladaptive” use. A clearer operationalization of these terms is necessary.

The sentence “...their excessive or inappropriate use can result in reduced face-to-face interactions, academic decline...” should be supported with more precise empirical citations or examples of longitudinal studies showing these effects.

The reference to the PACE framework is appropriate, but the explanation is too brief. The sentence “According to the PACE framework, individual traits...” should elaborate on the four components (Person, Affect, Cognition, Execution) in a more structured manner.

The sentence “Individuals with secure attachment are less prone...” generalizes across cultural contexts. Add a caveat or cite cross-cultural studies comparing secure attachment and social media behavior.

The claim “loneliness and social isolation contributed to compensatory use of digital spaces...” is significant. Please elaborate on whether loneliness is a cause, effect, or both, supported by theoretical frameworks.

The sentence “Peer pressure, behavioral modeling...can either facilitate or restrict...” is too vague. Provide specific examples or studies showing how cultural norms mediate these effects.

Response: Revised and uploaded the manuscript.

2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.