







Investigating SFL-Based Genre Pedagogy and its Effect on EFL Learners' Oral Reproduction of Stories

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E d i t o r	R e v i e w e r s
Izet Pehlić  Full professor for educational sciences, Islamic pedagogical faculty of the University of Zenica, Bosnia and Herzegovina izet.pehlic@unze.ba	Reviewer 1: Zahra Yousefi  Assistant Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic Azad University, Isfahan, Iran. Email: Z.yousefi1393@khuif.ac.ir Reviewer 2: Mohsen Golparvar  Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic Azad University, Isfahan, Iran. mgolparvar@khuif.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The description of the researcher-made checklist lacks details on validation procedures. Provide more information on how the checklist was developed and whether it underwent expert review or pilot testing.

The inter-rater reliability is commendable, but you could enhance transparency by mentioning the method used (e.g., Cohen's kappa, intraclass correlation) and detailing how discrepancies were resolved.

The integration of Vygotsky's ZPD is commendable but could benefit from more detail on how teacher scaffolding was operationalized. Were there guiding questions, sentence starters, or graphic organizers?

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

The term "feedbacks" is grammatically incorrect in academic writing. It should be revised to "feedback."

In the sentence starting with "With the aim of applying the SFL-based genre training..." consider clarifying how learner movement through the cycle phases was tracked or supported in practice (e.g., through portfolios, logs, instructor notes).

Consider discussing the power of your ANCOVA test, given the relatively small sample size (N=38). Was post hoc power analysis performed?

When citing Pathan (2013), elaborate on how the emotional and cognitive engagement specifically influences memory retention and sequencing, and relate this to your checklist metrics if possible.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.