


The Mediating Role of Academic Self-Efficacy Perception in the Relationship Between Family Emotional Atmosphere and Family Flexibility With Academic Achievement and Academic Procrastination in Students With Learning Disabilities

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1. Round 1

1.1. Reviewer 1

Reviewer:

According to research evidence, learning disabilities are neurodevelopmental disorders observed in 5% to 20% of children and adolescents aged 5 to 16 years (Martínez-Briones et al., 2021)."

The method for diagnosing learning disabilities should be detailed. Were standardized diagnostic criteria or specific psychological tests used?

The p-values confirm significance, but confidence intervals for indirect effects should also be reported to reinforce the reliability of mediation findings.

The conclusion should remain within the study's scope. Rather than advocating for broader educational changes, focus on how the findings contribute to the field.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

This prevalence range is quite broad. If possible, provide more precise statistics relevant to the specific population studied (e.g., Iraqi students).

The transition between discussing the prevalence of learning disabilities and introducing procrastination as a factor needs more justification. Consider briefly explaining why procrastination is particularly relevant for this group.

Since the study focuses on learning disabilities rather than severe disabilities, clarify whether these parental challenges are equally applicable to parents of children with learning disabilities.

The means and standard deviations are informative, but confidence intervals should also be included to provide a clearer picture of variability.

A correlation of 0.16 is relatively weak. Consider discussing the practical significance of this relationship in addition to its statistical significance.

Clarify why the indirect impact is negative. This contradicts earlier findings that a positive family emotional atmosphere improves self-efficacy.

This statement generalizes all families of children with learning disabilities. Consider adding nuance by discussing factors that might moderate these effects, such as parental education level or available support systems.

Further discuss whether these findings align with previous studies. Does this mediation effect replicate prior research, or is it a novel contribution?

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.