


The Future of Robotics in Special Needs Education

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R e v i e w e r s

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1. Round 1

1.1. Reviewer 1

Reviewer:

The abstract should clearly state the primary findings and conclusions of the paper. Currently, it provides a general overview without specific results. Consider adding a sentence summarizing the key insights and recommendations.

The introduction lacks specific context about the prevalence of robotics in special needs education globally. Including recent statistics or examples could strengthen the background.

The literature review mentions several studies but does not critically analyze them. Adding a comparative analysis of the methodologies and findings of these studies would add depth.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

Terms like "special needs education" and "educational robots" should be clearly defined early in the text to ensure clarity for all readers.

The manuscript should explicitly identify gaps in current research that this study aims to address. This can be added towards the end of the introduction.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.