

Intergenerational Transmission of Cultural Values in Bicultural Families

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1. Round 1

1.1. Reviewer 1

Reviewer:

The participant demographic details state that families "represented various cultural backgrounds including but not limited to Asian, Latin American, African, and European heritages." It would enhance the study's rigor if the specific number of families from each cultural background were provided. This would give a clearer picture of the sample's diversity.

The section on generational conflicts could benefit from specific examples or quotes from participants that illustrate the types of conflicts encountered. This would provide a richer context for understanding these challenges.

The discussion of identity issues mentions "cultural identity confusion and bicultural stress." Providing a definition or a more detailed explanation of these terms, possibly supported by references, would help clarify their meaning for readers.

When discussing experiences of discrimination and bias, it would be beneficial to include some specific incidents or quotes that highlight the nature of these experiences. This would add depth to the findings.

When recommending longitudinal designs, it would be beneficial to outline specific research questions or hypotheses that such studies could address. This would provide a clearer direction for future research.

The role of family therapists is discussed in broad terms. Providing specific therapeutic approaches or techniques that have been shown to be effective in managing generational conflicts and identity issues in bicultural families would be useful.

The concept of blending cultures is intriguing. Including examples of "fusion traditions" or "hybrid celebrations" from the interviews would illustrate how families are creating new cultural practices.

The influence of education on cultural transmission is noted. It would strengthen the argument to include specific examples of how multicultural curricula or school programs have impacted participants' cultural integration.

Authors revised the manuscripts and uploaded the new document.

1.2. Reviewer 2

Reviewer:

In the abstract, it is mentioned that "data collection continued until theoretical saturation was reached." Please provide a brief explanation or reference defining what constitutes "theoretical saturation" in your study's context to clarify for readers who might not be familiar with this concept.

The statement "Each interview lasted between 45 minutes to an hour and was audio-recorded with the participants' consent" is clear, but adding information about where the interviews took place (e.g., home, neutral location, via video call) and who conducted them would enhance the transparency of the data collection process.

The data analysis section describes an initial coding process followed by thematic analysis. It would be helpful to include a more detailed description of how the themes were validated and whether any inter-rater reliability checks were performed to ensure consistency in coding.

The section on economic factors mentions "financial stability" and "employment challenges." Including details on how these economic factors specifically impact the transmission of cultural values would strengthen the analysis.

The policy implications section could be expanded by suggesting specific types of policies that would support bicultural families, based on your findings. This would make the recommendations more actionable for policymakers.

The suggestion for comparative studies is excellent. It would be helpful to specify what variables or family dynamics should be compared, such as different levels of cultural assimilation or varying immigration statuses.

The discussion on acculturation stress could be enhanced by explaining how families cope with this stress. Including coping strategies shared by participants would add practical value to the findings.

The description of traditional ceremonies could be made more vivid by including specific ceremonies and their significance as described by participants. This would illustrate how these practices help in cultural preservation.

The impact of legal and social policies on cultural transmission is critical. Including specific examples of policies that either support or hinder cultural transmission, as mentioned by participants, would provide a concrete basis for this discussion.

Authors revised the manuscripts and uploaded the new document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.