

Ranking Socio-Psychological Factors Affecting Academic Engagement in Adolescents

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E d i t o r	R e v i e w e r s
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1. Round 1

1.1. Reviewer 1

Reviewer:

While the paragraph provides a conceptual overview, it lacks citation diversity. Add at least one 2024–2025 source defining academic engagement dimensions to reinforce recency and theoretical grounding.

The paragraph merges developmental context with social influences. Consider dividing it into two paragraphs: one on developmental vulnerability and one on socio-ecological supports. This enhances readability and logical progression.

The paragraph would benefit from clarifying whether “school climate” is treated as a subjective perception or an institutional feature. Defining the construct operationally ensures conceptual consistency across the article.

The aim statement is concise but could include both design and context—for example, “This mixed-method study conducted in Brazilian secondary schools aims to...” to clearly indicate cultural scope early on.

Clarify whether peer relationships were measured through perceived quality or frequency of interaction. Ambiguity in operational definition limits comparability with cited studies.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The discussion is clear but could integrate mechanisms of influence (e.g., emotional contagion, modeling, or self-determination theory). Including these would deepen theoretical interpretation.

When stating that “academic self-efficacy mediates the relationship between social relationships and learning outcomes,” specify which study confirmed this mediation and provide its model or sample characteristics for precision.

Suggest adding a short transitional statement linking the NVivo themes to the quantitative ranking—how were the eight themes transformed into measurable items? This ensures methodological continuity.

Strengthen linkage between findings and the theoretical framework. Mention whether results align with self-determination theory or Bronfenbrenner’s ecological systems model since both underpin socio-psychological engagement analyses.

The paragraph cites multiple sources sequentially; however, it would benefit from synthesizing these studies to highlight shared mechanisms rather than listing findings individually. Summarize common predictors (e.g., autonomy support, feedback fairness).

Authors uploaded the revised manuscript.

2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.