


Childhood Adversity and Adolescent Anxiety: The Role of Intolerance of Uncertainty as a Mediator


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1. Round 1

1.1. Reviewer 1

Reviewer:

This is a strong statement. Please cite neuroimaging studies or developmental neuroscience reviews directly supporting these neural alterations linked to IU.

Although SCARED's validity is acknowledged, please report Cronbach's alpha for each subscale in your current sample to demonstrate scale reliability.

It would strengthen the paper to report the alpha values for your sample across the five CTQ subscales to verify psychometric robustness.

The RMSEA value is acceptable but close to the cutoff. Consider discussing any potential sources of model misfit or test alternative models to confirm robustness.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

This claim could be more nuanced. Suggest including effect size comparisons or meta-analytic findings to distinguish among types of adversity.

Consider briefly discussing any South African studies on adversity or IU to emphasize the research gap more specifically.

Please describe the strata used (e.g., based on school type, region, SES) and provide more clarity on how randomization was operationalized.

Consider reporting confidence intervals for the indirect effect and whether bootstrapping supported its significance.

Please elaborate on the implication of partial mediation—what proportion of the total effect is accounted for by IU?

This metaphor is evocative. However, clarify the theoretical framework (e.g., schema theory, cognitive appraisal theory) supporting this idea.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.