




Prediction of Wisdom Based on Spiritual Intelligence and Mindfulness in University Students

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R e v i e w e r s

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1. Round 1

1.1. Reviewer 1

Reviewer:

The phrase "Numerous studies have demonstrated that wiser students possess a higher ability to solve complex problems..." needs more precise referencing. Please cite specific studies or meta-analyses to support this claim.

The claim that "spiritual intelligence and mindfulness interact through complex mechanisms..." is theoretically rich. However, it would be beneficial to distinguish which mechanisms are empirically validated versus those that are theoretical conjectures.

The use of kurtosis and skewness to support normality is valid, but reference to the Kolmogorov-Smirnov test is only briefly mentioned in passing. Please report its statistics (e.g., D, p-value) for transparency.

Consider reporting the β coefficients for all four spiritual intelligence components in Table 2 to allow readers to see the relative non-significance of the remaining two predictors.

The phrase "suggesting a moderate effect size" would benefit from quantitative framing, perhaps by referring to benchmarks from Cohen (1988).

The text notes that Non-Reactivity had a non-significant negative coefficient. Please clarify its actual β coefficient and explain whether suppression or interaction effects were considered.

The statement "Describing skill... an essential prerequisite for deep and wise thinking" is theoretically sound, but it would be strengthened by empirical examples or references that show this relationship directly.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The statement "Although previous studies have emphasized cognitive factors..." would benefit from examples or citations of such studies to demonstrate the research gap this study fills.

The inclusion of multiple reliability statistics from different studies (e.g., Abbasi, Hemmati, Mori) is excessive. Consider summarizing and prioritizing the most relevant and recent psychometric evidence for the FFMQ in Iranian populations.

The internal consistency values for the reflective subscale ($\alpha = 0.40$) reported in Asadi et al. (2015) fall below acceptable thresholds. Please discuss the implications for the reliability of that subscale in your study.

The sentence "This finding is consistent with the study by King and DeCicco (2019)..." could be enhanced by clarifying the theoretical link between meaning-making and the three dimensions of wisdom (cognitive, reflective, affective).

The assertion that "meaning-making supports the development of wisdom through multiple psychological mechanisms" is compelling. However, consider incorporating supporting empirical studies (e.g., longitudinal or intervention-based designs).

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.