

Effectiveness of Compassion Focused Therapy on Self-blaming and Depressive Symptoms of Depressed Bullied Adolescents

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1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence "Spiritual intelligence, as described by Fredricks et al. (2004), pertains to an individual's ability to access higher meanings..." misattributes a definition to Fredricks et al., who primarily focus on academic engagement. Please correct the attribution and cite a more relevant source such as King (2008) for the definition of spiritual intelligence.

The variables are not contextualized for interpretation. For example, what does a mean of 49.89 on the UWES-S represent relative to scale norms? Please add comparative norms or interpretation context.

An F-value of 8.32 seems low for an R^2 of 0.48. Please recheck this value or provide clarification on the discrepancy, including degrees of freedom in the ANOVA breakdown.

The connection between empathy in nursing and academic engagement in adolescents needs clarification. Consider explaining the transferability of findings across such different contexts.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The statement “Positive affectivity—defined as the predisposition to experience positive emotions...” is accurate but lacks a citation to the PANAS developers (Watson et al., 1988). Please include this foundational citation to enhance conceptual validity.

The sentence “By fostering a deep sense of purpose, connection to higher values...” could be strengthened by referencing empirical studies demonstrating this causal relationship. Please consider integrating one or two citations to support this claim.

The explanation of PANAS conflates positive and negative affect but only analyzes positive affectivity. Clarify that only the PA subscale was used and explain why NA was excluded from the study.

The sample distribution is described (e.g., “Sciences, Humanities, Arts and Commerce”), but its relevance to the regression analysis is not discussed. Consider analyzing whether academic track influenced results.

The repetition in the sentence “The results revealed a significant positive predictive relationship...” appears redundant. Please rephrase for clarity and conciseness.

“Fredricks et al. (2004) provided a foundational understanding...” is accurate but could benefit from specifying which dimensions (behavioral, emotional, cognitive) are most relevant to the present study.

Authors uploaded the revised manuscript.

2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.