







Comparison of the Effectiveness of Sexual Education and Sensory, Proprioceptive, and Tactile Exercises on Children's Attachment Styles

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E d i t o r	R e v i e w e r s
Azizuddin Khan  Professor, Psychophysiology Laboratory, Department of Humanities and Social Sciences Indian Institute of Technology Bombay, Maharashtra, India khanaziz@iitb.ac.in	Reviewer 1: Monika Szczygieł  Department of Psychology, Jagiellonian University, Krakow, Poland. Email: monika.szczygieł@uj.edu.pl Reviewer 2: Kamdin Parsakia  Department of Psychology and Counseling, KMAN Research Institute, Richmond Hill, Ontario, Canada. Email: kamdinparsakia@kmanresce.ca

1. Round 1

1.1. Reviewer 1

Reviewer:

The claim that "Attachment styles can significantly affect the ability to form effective and lasting relationships in future life" is compelling. However, adding more recent and diverse sources beyond Hart & Risley (2020) could strengthen this argument.

The description of the Sensory Integration and Praxis Test (SIPT) is detailed, but it could benefit from a brief mention of the test's validity and reliability in prior studies.

When discussing the sexual education training package, consider providing more detail on the rationale for using the Bezanoff Health Promotion Model over other models.

The description of sensory integration therapy is thorough. However, adding a short explanation of why these exercises are particularly effective for this age group would be beneficial.

It is stated that the Greenhouse-Geisser and Huynh-Feldt corrections were used due to sphericity violations. Consider elaborating on how these corrections impact the interpretation of your results.

The discussion of Levene's and Mauchly's tests is technical. Simplifying or explaining these tests' importance for readers unfamiliar with statistical concepts might improve clarity.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The explanation of attachment theory is clear but could be improved by briefly mentioning modern applications of the theory, such as its relevance in clinical settings.

The definition of sexual education should be expanded to include contemporary debates or cultural considerations. This would help situate the reader in the broader context of the study.

The inclusion and exclusion criteria are well stated. However, consider justifying the choice of specific age ranges (4 to 7 years) with supporting developmental literature.

The statement "The findings are consistent with studies by Walbaum (2019), Mubarak (2017), Barot and Barshalita (2016), etc." could be enhanced by specifying how these findings align or diverge from the current study.

You reference multiple studies but do not discuss the limitations of these previous works. Addressing these limitations could provide a stronger justification for your study's methodology.

The recommendation for future research is valuable. However, you could suggest specific frameworks or theories that could guide these future studies.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.