

Parental Sexual Education Style and its Impact on Religious Attitude: The Mediating Role of Islamic Spiritual Health

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1. Round 1

1.1. Reviewer 1

Reviewer:

Provide more details on the questionnaire development process and validation. Clarifying how the questionnaires were adapted for the cultural and religious context of the study population will enhance the credibility of the instruments used.

The finding that the authoritarian style has no significant effect on spiritual health and religious attitudes is intriguing but underexplored. Additional analysis or discussion on why this might be the case, potentially through qualitative data or a theoretical framework, could enrich the study's findings.

Expand the limitations section to address potential biases introduced by self-reported data and the generalizability of the findings beyond the cultural and religious context of Shiraz, Iran.

Propose specific areas for future research, such as longitudinal studies to assess the long-term effects of different sexual education styles on spiritual health and religious attitudes, or studies exploring the perspectives of educators and religious leaders on the subject.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The literature review should be expanded to include more recent studies on sexual education styles across different cultures and religions. This expansion will provide a broader context for understanding the unique contributions of your study within the global discourse on sexual education and its impacts.

The study focuses exclusively on female students. Considering the role of gender in religious attitudes and sexual education, incorporating a comparative analysis with male students or discussing the implications of focusing solely on females would add depth to your findings.

While the study concludes with recommendations for schools to educate parents, it could benefit from a more detailed discussion on the implications of its findings for policymakers, educators, and religious leaders. Addressing how these stakeholders can collaborate to design and implement sexual education programs that respect religious values and promote spiritual health would make the study more impactful.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.