





Designing an Educational Model for a Knowledge-Based Resistance Economy at Islamic Azad University: A Qualitative Study




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E d i t o r	R e v i e w e r s
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1. Round 1

1.1. Reviewer 1

Reviewer:

In the paragraph starting with "The resistance economy refers to an economy....," the cited references (Rahbar & Nik Chehre, 2020) and (Alipour et al., 2020) lack detailed connection to the broader literature. Consider discussing how these definitions align or contrast with global perspectives on resistance economies.

The paragraph discussing the World Bank framework mentions "four pillars," but it lacks a detailed description of how these pillars relate to the resistance economy in the Iranian context. Please clarify this relationship.

The sentence "The model highlights the significant role of media, organizational structure, and human resource management in supporting the knowledge-based resistance economy" is significant. However, the role of "media" is underexplored in the findings. Add specific examples or interview excerpts to substantiate this claim.

Table 2 includes dimensions and components but lacks a clear rationale for their prioritization. Please elaborate on how these priorities were determined and validated by the experts.

The inclusion of "Political Conditions" as an intervening factor is relevant but underexplored. Discuss how political conditions were addressed in the interviews or literature.

The sentence "Resources are one of the key concepts in an organization..." requires further elaboration. How does resource management differ in knowledge-based resistance economies compared to traditional models?

While the study identifies components like "organizational culture" and "organizational structure," it does not explore their interaction. Please analyze how these components influence each other in the context of the resistance economy.

The paragraph starting with "Furthermore, it argues that the knowledge-based economy is analytically distinct..." does not connect back to the resistance economy theme. Relate this distinction to the study's context.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The sentence, "In particular, countries need knowledge-based economies not only to create more effective domestic economies but also to take advantage of economic opportunities beyond their borders," is broad. Add specific examples or references to support this claim.

The description of coding methods (open, axial, and selective coding) is thorough but lacks information on how inter-coder reliability was ensured. Please elaborate on the measures taken to ensure consistency in coding.

The section mentions theoretical saturation was reached after 15 interviews. Include details on how saturation was determined and whether additional data would have impacted the findings.

The conclusion states that the findings align with studies by Nasrabadi and Mosavian (2023) and Kamiab et al. (2023), but the similarities are superficial. Add a deeper comparative analysis highlighting specific overlaps or differences.

The Scree Test mentioned lacks accompanying data or visualization in the text. Include the figure for clarity or remove the mention if irrelevant.

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.