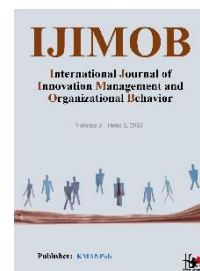




Article history:
Received 01 March 2023
Accepted 20 April 2023
Published online 10 July 2023

International Journal of Innovation Management and Organizational Behavior

Open Peer-Review Report



E-ISSN: 3041-8992

Presenting a Model for Virtual Education Using Interpretive Structural Modeling Method at Farhangian University of Khorasan Razavi

Mohammad. Delghandi¹, Mohammad. Karimi^{2*}, Hassan. Nodehi³, Moslem. Cherabin⁴

¹ PhD Student, Department of Educational Sciences, Neyshabur branch, Islamic Azad University, Neyshabur, Iran

² Assistant Professor, Department of Management, Neyshabur Branch, Islamic Azad University, Neyshabur, Iran

³ Assistant Professor, Department of Educational Sciences, Hakim Sabzevari University, Sabzevar, Iran

⁴ Assistant Professor, Department of Educational Management, Neyshabur Branch, Islamic Azad University, Neyshabur, Iran

* Corresponding author email address: karmi740@gmail.com

E d i t o r	R e v i e w e r s
Arpana Rai Assistant Professor, Indian Institute of Management, Udaipur, Mumbai, India arpana.raii@iimu.ac.in	Reviewer 1: Manijeh Haghighinasab Assistant Professor, Department of Management, Alzahra University, Tehran, Iran Email: haghighinasab@srbiau.ac.ir Reviewer 2: Rezvan Hosseingholizadeh Associate Professor, Department of Educational Management and Human Resource Development, Ferdowsi University of Mashhad, Mashhad, Iran. Email: rhgholizadeh@um.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

Provide a more thorough explanation of the ISM method, including its appropriateness and benefits for this study.

Clarify the reasons behind choosing purposive sampling and detail the criteria for participant selection.

Elaborate on the semi-structured interview process, the nature of questions asked, and how they align with the research objectives.

Enhance the integration of the study's findings with existing literature in virtual education to provide a more robust comparative analysis.

Improve the clarity in the presentation of the virtual education model, ensuring it's easily understandable and well-structured.

Provide a more comprehensive discussion on the ethical considerations involved in the research.

Address the limitations of the study more explicitly and suggest avenues for future research.

Authors revised the manuscript.

1.2. Reviewer 2

Reviewer:

1. **Depth of Theoretical Framework:** Expand on the theoretical framework underpinning the study, including key concepts related to virtual education and ISM.
2. **Justification for Research Methodology:** Provide a more detailed justification for the chosen research methodology and its suitability for the research questions.
3. **Detailed Analysis of Findings:** Offer a more in-depth analysis of the findings, including how they relate to the proposed model.
4. **Discussion on Practical Implications:** Discuss the practical implications of the model for virtual education, especially in the context of Farhangian University.
5. **Comparison with Global Virtual Education Models:** Compare and contrast the proposed model with other global virtual education models.
6. **Consideration of Technological Aspects:** Address the technological aspects in more detail, including the tools and platforms used in virtual education.
7. **Suggestions for Implementation:** Provide suggestions or strategies for implementing the proposed model in real-world settings.
8. **Professional Presentation and Formatting:** Ensure the article is professionally presented with consistent formatting, especially in graphs and tables.

Authors revised the manuscript.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.